

P-20 Council Meeting Notes
Buck Library, Buena Vista Conference Center
New Castle, DE
Monday, October 10, 2016

Welcome

State Board of Education Executive Director Donna Johnson welcomed Council members to the meeting. The meeting was called to order.

Members present: Teri Quinn Gray, Peggy Bottorff, Michael Watson, Matt Burrows, Meghan Wallace, Patrice Gilliam-Johnson, Jeff Gibson, Kimberly Sudler, Justina Sapna, Janine Sorbello, Jim Wilson, Tanner Polce, Mark DiMaio, Steve Yeatman, Ashley Dalzell-Gray, Kendall Massett, Joanne Finnigan and Kristin Dwyer.

Others present: Donna Johnson, John Pelesko, Lynn Okagaki, Kim Joyce, Kelly Sherretz, Ariana Minelli, Shannon Holston, Melissa Hopkins, Tyrone Jones, Nermin Zubaca and Julie Fedele.

P-20 Council Business – Approval of Meeting Minutes

It was noted that a quorum of the Council was present. A motion was made by Peggy Bottorff to approve the minutes from the July meeting. The motion was seconded by Matt Burrows and carried unanimously by voice vote.

Reports from Subcommittees on Reducing Remediation Rates in ELA and Math

Michael Watson noted that at the July meeting the P-20 Council agreed to establish two subcommittees on reducing remediation rates in English Language Arts and Mathematics. Each committee has identified representatives from six colleges (UD, DSU, DTCC, Wilm U, Wesley, and GBC faculty), and 3 school districts (English: Cape Henlopen, Smyrna and NCCVT and Math: Indian River, Appoquinimink, Milford). Co-Chairs for English are Jeffrey Gibson (Wesley College) and Shana Payne (DOE) and for Math John Pelesko (Univ of DE) and Michael Watson (DOE).

Both subcommittees have met once to brainstorm and focus key questions to address. The next meeting will begin a deeper dive into those discussions. Meetings will be scheduled monthly and the Council will receive updates at its quarterly meetings.

Education Preparation Score Reports

Shannon Holston and Nermin Zubaca provided an update on the Education Preparation Score Reports. The goal and purpose of the score reports is to assure that all classroom teachers are ready from day one and use the data to determine program effectiveness and to make program renewal decisions. The reports can also identify strong programs others can learn from and provide

public transparency regarding the performance of educator preparation programs. The reports focus on six areas: recruitment, candidate performance, placement, retention, graduate performance and perception. Ms. Holston noted changes and revisions to the reports from last year. There was concern expressed on higher education institutions being rated on things they have no control over and also discussion on exit interviews for teachers that leave the profession. It was explained that using data is to make programs better. There was also discussion on programs to encourage Delaware students to become teachers. Ms. Holston commented on an education preparation data warehouse and the need to track graduates across state lines. The institution reports will be published in December.

Teacher Preparation in Delaware

John Pelesko presented a report on the challenges Delaware and the nation are facing on enrollment of students in teacher preparation programs in higher education institutions. Nationwide, enrollment in teacher prep programs is down 36% while the demand for trained teachers is predicted to grow through 2025. The majority of Delaware's teachers are graduates from Wilmington University followed by the University of Delaware but 41% of Delaware's teachers are from institutions out of state. Mr. Pelesko noted that Delaware is also facing a decline in enrollments in teacher preparation programs. There was discussion on how to attract and retain teachers and incentives used in other states. There was also a request for information and data regarding disaggregation at the program or content level for ed prep program enrollment to be matched with demand in the field.

Every Student Succeeds Act Overview and Feedback

Karen Field Rogers provided a brief overview of the Every Student Succeeds Act. The new legislation still requires state standards aligned with college and career readiness skills, a single statewide accountability system that measures the performance of all students and subgroups of students, annual reading and mathematics assessments for grades 3-8 and high school and annual science assessments in grade 3-5, 6-8 and one in high school, 95% participation, annual reporting and support for the lowest performing schools. Community conversations have been held to receive feedback. The Department anticipates that the draft plan will be available the end of the October. Additional opportunities for public input have been scheduled. Council members worked in small groups and provided feedback to two questions: What strategies should be considered as we "rethink" educator compensation in order to better attract and retain "excellent educators" in all Delaware schools? How can the state help districts, schools and educators to improve student achievement in our lowest performing schools? Ms. Rogers thanked the Council members for their input.

Closing/Next Meeting

The meeting was adjourned at 3:04 p.m. The next meeting of the P-20 Council is scheduled for January 9, 2017.